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| Type of informal reading assessment | Purpose of the assessment | Setting | Web links |
| Informal reading inventories (IRIs) | Individually administered reading test that usually consists of a series of graded word lists, graded reading passages, and comprehension questions. | Small Group | <https://www.readingrockets.org/article/critical-analysis-eight-informal-reading-inventories>  <https://www.slideshare.net/leahbalkaran/the-informal-reading-inventory> |
| Running records | Assessment system for determining students’ development of oral reading fluency and word identification skills and strategies. | Small group | <http://www.ascd.org/publications/books/109044/chapters/Taking-a-Running-Record.aspx>  <https://simplyskilledinsecond.com/2019/04/when-to-do-running-records-how-to-find-time/> |
| Anecdotal notes/Kid-watching | The gist of an incident that reveals something the teacher considers significant to understanding a child’s literacy learning. | One to one | <https://classroom.synonym.com/write-anecdotal-8683005.html>  <https://www.teacherspayteachers.com/Browse/Search:student%20anecdotal%20notes> |
| Oral miscue analysis | An unexpected response to a reading cue. | One to one | <https://study.com/academy/lesson/understanding-miscue-analysis-running-record.html> |
| Portfolios | Collections that “document the literary development of a student” and include “evidence of student work in various stages” (Noden & Vacca, 1994, p. 292). | Whole Group | <https://www.scholastic.com/teachers/blog-posts/lindsey-petlak/tips-and-tools-student-portfolios/>  <https://www.educationworld.com/a_curr/columnists/mcdonald/mcdonald025.shtml> |